Amber Nicole Turner | Boulder, CO | ambernicole.turner@gmail.com | 816.728.6816

EDUCATION

Doctor of Philosophy in Information Science (expected 2028)
Advisor: Dr. Casey Fiesler, Internet Rules Lab
University of Colorado Boulder

Master of Arts in Educational Administration
Bachelor of Arts in Communication Studies – Interpersonal and Public Relations
University of Missouri – Kansas City

RESEARCH INTERESTS

Privacy + Ethics + Tech Industry + Education
Ethics education of technologists within the privacy profession
Education and industry partnerships as interventions to develop socially responsible technology leaders
Human - computer interaction

ACADEMIC LEADERSHIP EXPERIENCE

Director – Master of Science in Information Systems
May 2016 - June 2023
University of Washington, Foster School of Business

Provided leadership, vision, and strategic direction for the Master of Science in Information Systems. Full profit and loss responsibility of annual $4.8 million budget. Oversaw the development and execution of curriculum, created policies, and managed quality assurance. Responsible for leading a team of 4 senior program managers and 20 teaching faculty.

Chaired an advisory board of 12 CIO and VP of Technology executives to support the strategic direction of the program – leveraged partnerships to ensure curriculum remained relevant, secured positive student career outcomes, and established funding for projects.

Developed and managed partnerships between the university and 130 mid - executive level IT professionals.

Led and developed strategy that increased enrollment by 55% and annual revenue by $3.2 million

Designed DEI initiatives that increased Black, Hispanic, and Native American student enrollment by 12% and industry partner diversity. Achieved 30% sustained increase in female student enrollment

TEACHING EXPERIENCE

Lecturer of Information Systems
June 2017 - June 2024
University of Washington, Foster School of Business

IT Leadership Lecture & Capstone: Introduces students to IT related issues facing modern organizations – including leadership and innovation in cyber security, digital transformation, and product management. One-on-one professional mentorship component requires students pair with a senior IT professional to complete capstone assignments.

Cyber Security Policy, Management, and Compliance: Provides an overview of the compliance, governmental, and business environment regarding cyber security. Students learn cyber security law and policy that can be used to manage an organization's cyber security ecosystem. Identifies security and privacy operational issues and formulates cyber security policies and procedures for public and private organizations.

International Business, Information Systems Abroad: Short-term study tour to provide insights into the opportunities and challenges faced by information systems professionals operating in a global environment. Designed to highlight the business skills necessary to succeed in an increasingly global economy through the lens of multinational, local, startup, and government organizations.

Teaching Assistant – INFO 1101
August 2023 - May 2024
University of Colorado Boulder, Information Science

Computation in Society: Introduces students to modern information and communication technology, the basic principles of software and programming, the fundamental role of algorithms in modern society, and fundamental interactions between humans and information technology.

Instructor – Education Administration, Educational Technology
August 2010 - May 2016
Drexel University, School of Education

Leadership in Educational Contexts and Systems: Provides students with a foundational understanding of the nature and practice of leadership in the context of systems and change. Various theories of leadership and the role of followership in relation to different situations and contexts is defined. Leadership is critically examined through the lens of diversity, inclusion, equity, social justice, power and politics, and ethics.

Instructional Design Methods: Students are introduced to the practice of instructional design and develop fluency with the models that support instructional design models. Students consider the impact of technology on instructional strategies and delivery and gain proficiency with several tools.

PRESENTATIONS & AWARDS

Developing Community for Women in Tech Education, Grace Hopper Celebration 2022, Presenter

The Grad School Advantage: Taking Charge of Your Professional Future, Azure Ascent Spring 2021, Presenter

Dean's Leadership Award, 2019, University of Washington Foster School of Business

Foster Excellence Award, 2018, University of Washington Foster School of Business